

# Bachelor Degree in Tourism and Hospitality Management

Academic Year: 2018-2019

## Teaching guide

Area: Service Encounters and Professional Skills for Tourism and Hospitality

Subject: Service Encounters in Tourism and Hospitality

Period: Semester 2

### Lecturers:

Ms. Esther Comin Celades  
Ms. Gisela Domínguez Picart  
Mr. Isaac Lozano Alfaro

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MODULE: TOURISM AND HOSPITALITY FOUNDAMENTS

AREA: SERVICE ENCOUNTERS AND PROFESSIONAL SKILLS FOR TOURISM AND HOSPITALITY

SUBJECT: SERVICE ENCOUNTERS IN TOURISM AND HOSPITALITY

CODE: OB2SEN-I

LANGUAGE: ENGLISH

YEAR: 1

PERIOD: SEMESTER 2

CREDITS: 4 ECTS

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## 1. Subject objectives

Our aim is to provide a comprehensive overview of all the elements that make the service encounter between the hospitality organization and the guest. Important concepts like the Service Profit Chain, the SERVQUAL model, the Moment of Truth, Mystery Shopping, guest satisfaction, loyalty and engagement, as well as necessary 'hospitality skills' and etiquette are first discussed from a theoretical point of view while being complemented by practical hands-on sessions. This provides an ideal framework to prepare the hospitality leader of the future with the right tools and insight to be truly of service to the guest, the employee, the company and society at large.

## 2. Competencies developed

### Basic

B02 - Be able to apply knowledge.

B03 - Be able to search for and manage information in order to solve problems, transmit reflective judgements and/or make decisions.

B04 - Be able to communicate information and/or knowledge in one's mother tongue, as well as in at least two foreign languages.

### General

G05 - Self-confidence: be able to adapt to different professional situations or people, maintaining balance which allows for efficiency. Implies being able to understand and value other positions, adopting a point of view according to the situation, being sure of your self-worth and abilities. Flexibility/adaptability: be flexible in changing situations and overcome obstacles.

G06 - Interpersonal Empathy/Comprehension: understands other people's emotions, understands their points of view and is genuinely interested in their concerns.

G10 - Orientation towards others/the client: implies the desire to help or serve others/the client, to

discover and satisfy their needs.

### **Specific**

E04 - Understanding the dynamic and evolving character of tourism and its markets.

E13 - Lead and manage the various types of tourism organizations.

E14 - The operational procedure in the area of accommodation.

E15 - The operational procedures in restaurant management.

### **3. Content**

Session 1: SERVICE STANDARDS: Introduction class; explanation of teaching guide, course objectives and expectations. Who is the guest? What is service? Service Profit chain.. Related material: Teaching guide

Session 2: Hotel Organisational Chart..

Session 3: Case Study: Ritz Carlton..

Session 4: SERVQUAL Model. Mystery Guest..

Session 5: Guest Speaker..

Session 6: Case Study..

Session 7: "Customer Experience in Hospitality" Presentations..

Session 8: SERVICE AS A CULTURAL BEHAVIOUR: Cultures, Grooming standards, Anticipation..

Session 9: Creativity. .

Session 10: Incidences Resolution..

Session 11: Team/Self-Leadership..

Session 12: SERVICE AND PROCEDURES APPLIED TO THE OPERATIVE AREAS: Rooms Division..

Session 13: Rooms Division..

Session 14: F/B: Breakfast Service. Bar Service..

Session 15: F/B: Breakfast Set Up. Bar Set Up..

Session 16: F/B: Casual Service. Fine Dinning Service..

Session 17: F/B: Fine Dinning Service Mock Service..

Session 18: F/B: IRD Service. Honor Bar. VIP Amenities Service..

Session 19: F/B: IRD Mock Service. Honor Bar Set Up..

### **4. Teaching methodology**

**Finding information and preparation and organization of material.** Students will be asked to analyse

the level of service in real tourism organizations from different angles and present the findings in class.

**Movie Forum.** Various video clips will be shown and discussed afterwards.

**Practical Exercises.** A variety of hands-on activities and interactive workshops will be provided to give a more practical approach.

**Case Studies.** At least one case study will be given to students in advance and discussed in class.

**Self-study or Study Groups.** Students will have to read various articles individually and as a groups prepare two group presentations.

**Student Presentations (individual or group).** Students will be asked to prepare and facilitate two presentations to test their knowledge as well as their communication skills.

**Plenary Lectures.** One of the two weekly sessions will be in lecture style where the various theoretical concepts will be discussed.

**Role-plays.** Students will be asked to actively act out various situations of so-called Moments of Truth between guests and employees or between colleagues in order to really drive the theory home.

**Working individually or in groups.** Students will show their time management and team work abilities in the various group and individual assignments.

## 5. Assessment activities

### Regular examination call

- **Customer Experience in Hospitality**

Academic Work (Individual - 30%)

Evaluated competences: B2, B3, B4, E4, E13, G5 G6, G10, E14, E15

- **Quizz**

Partial exam (Individual - 10%)

Evaluated competences: B2, B3, B4, E4, G6, G10, E13, E14, E15

- **F/B Experience**

Academic Work (Individual - 30%)

Evaluated competences: G6, G10, B2, E4, E13. E14, E15

- **Excellence Guidelines for Rooms Division**

Academic Work (Individual - 30%)

Evaluated competences: B2, B3, B4, E4, E13, G5 G6, G10, E14, E15

Students need to obtain minimum mark of a 5 in each assessment activity, except in the quiz in order to pass the course. All the evaluation activities that received a 5 or more in the regular examination call will be kept. You have to attend a minimum of 70% to be evaluated in ordinary call.

### **Resit examination call**

- **Quiz**

Partial exam (Individual - 10%)

Evaluated competences: B2, B3, B4, E4, G6, G10

- **F/B Experience**

Academic Work (Individual - 30%)

Evaluated competences: G5, G6, G10, B2, B3, B4, E4, E13, E14, E15

- **Excellence Guidelines for Rooms Division**

Academic Work (Individual - 30%)

Evaluated competences: G6, G10, B2, B3, B4, E4, E13, E14, E15

- **Customer Experience in Hospitality**

Academic Work (Individual - 30%)

Evaluated competences: G6, G10, B2, E4, E13, E14, e15

Students need to obtain minimum mark of a 5 in each assessment activity in order to pass.

### **Repeating students without attendance: regular examination call**

- **Quiz**

Partial exam (Individual - 10%)

Evaluated competences: B2, B3, B4, E4, E13, E14, E15, , G5, G6, G10

- **F/B Experience**

Academic Work (Individual - 30%)

Evaluated competences: G6, G10, B2, B3, B4, E4, E13. E14, E15

- **Excellence Guidelines for Rooms Division**

Academic Work (Individual - 30%)

Evaluated competences: B2, B3, B4, E4, E14, E15

- **Customer Experience in Hospitality**

Academic Work (Individual - 30%)

Evaluated competences: G6, G10, B2, E4, E13, E14, E15

Students will need to get a 5 or more in each assessment activity in order to pass the course. All the evaluation activities that received a 5 or more in the regular examination call will be kept.

### **Repeating students without attendance: resit examination call**

- **Quiz**

Partial exam (Individual - 10%)

Evaluated competences: B2, B3, B4, E4, E13, E14, E15, G5, G6, G10

- **F/B Experience**

Academic Work (Individual - 30%)

Evaluated competences: B2, B3, B4, E4, E13, G5

- **Excellence Guidelines for Rooms Division**

Academic Work (Individual - 30%)

Evaluated competences: B2, B3, B4, E4, G6, G10

- **Customer Experience in Hospitality**

Final exam (Individual - 30%)

Evaluated competences: B2, E4, E13, E14, E15, G6, G10

Students will need to get a 5 or more on any of the retakes in order to pass.

### **Follow-up meetings**

Week 3 (Feb, 14/2019), 11:30h

Week 7 (Mar, 14/2019), 11:30h

Week 13 (May, 02/2019), 11:30h

## **6. Bibliography**

## Mandatory readings

Talbott, B. (2006) The Power of Personal Service. CHR Industry Perspectives, 1, 4-14.

Pine II, J., Gilmore, J. (2011) The Experience Economy. Boston: Harvard Business School Press, 1-11. See chapters/pages 1

Payne, K. Richman, V. (2016) What time is the 3PM parade? (Should your hotel have some Mickey Mouse in it?) [retrieved from [www.hvs.com/what-time-is-the-3-pm-parade-?](http://www.hvs.com/what-time-is-the-3-pm-parade-?)]

Zimmerman, J. Yu, D. (2016) The role of the emotions in service encounters.

## 7. Lecturer/s

**Ms. Gisela Domínguez Picart** (Head lecturer) - [gisela.dominguez@htsi.url.edu](mailto:gisela.dominguez@htsi.url.edu)

**Ms. Esther Comin Celades** - [esther.comin@htsi.url.edu](mailto:esther.comin@htsi.url.edu)

**Mr. Isaac Lozano Alfaro** - [isaac.lozano@htsi.url.edu](mailto:isaac.lozano@htsi.url.edu)

## 8. Observations

\* Information on the academic calendar, exam timetables, and room assignment will be posted on the virtual campus and on the faculty's web site once it is available.

\* Academic norms and regulations is an obligation for all the members of the academic community in the faculty.