

Bachelor Degree in Tourism and Hospitality Management

Academic Year: 2020-2021

Teaching guide

Area: English language

Subject: English language II-3s

Period: Semester 3

Lecturers:

Mr. Michael Ashby

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MODULE: LANGUAGES

AREA: ENGLISH LANGUAGE

SUBJECT: ENGLISH LANGUAGE II-3S

CODE: OB3ING-II

LANGUAGE: ENGLISH

YEAR: 2

PERIOD: SEMESTER 3

CREDITS: 3 ECTS

1. Subject objectives

This course aims to consolidate and improve students' general level of English at C2 level and to encourage them to express themselves proficiently through the use of authentic listenings from respected thinkers. Concentrating on communication, collaboration and creative thinking the course aims to drive students towards 21st century outcomes and encourages students to express their own opinions and find their own voices to be able to communicate with new ideas and creativity in the world of tourism study of grammar, general vocabulary and the practice of speaking, listening, reading and writing skills.

2. Competencies developed

Basic

B01 - Be able to acquire, understand and structure knowledge.

B02 - Be able to apply knowledge.

B03 - Be able to search for and manage information in order to solve problems, transmit reflective judgements and/or make decisions.

B04 - Be able to communicate information and/or knowledge in one's mother tongue, as well as in at least two foreign languages.

B05 - Be able to learn autonomously and continuously

General

G06 - Interpersonal Empathy/Comprehension: understands other people's emotions, understands their points of view and is genuinely interested in their concerns.

G07 - Team work and collaboration: Cooperates actively and jointly in achieving common objectives.

G09 - Sensitivity and intercultural awareness: understands and interprets the influence of culture on the values and behaviours of individuals and organizations.

Specific

E21 - Know the specific vocabulary of the different areas of the tourism sector in at least two foreign languages.

3. Content

Session 1: Introduction evaluation system, moodle, general guidelines. Oral activities. Presentation skills.. Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 2: Unit 7 The danger of a short story. Grammar: Comparative forms. Reading : The Paradox Choice. Listening: Different viewpoints. Presentation of the group project.. Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 3: Unit 7 :Vocabulary: Idioms related to choice. Reading Practice. Speaking: Constructing arguments (Using discourse markers). News of the day. . Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 4: Unit 7. News of the day. Grammar : Expressing likes and dislikes in a sophisticated way. Reading Practice. Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 5: Unit 7: Same but different.. News of the day. Listening Practice. Speaking : Different approaches. Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 6: Unit 7. News of the day. Presentation skill:Using stories and anecdotes. Listening practice.. Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 7: Unit 8. News of the day. Listening exam done in class. Language expressions with modal verbs. Proposal writing. Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 8: Unit 8 . Internet sensation. Food and sustainability. Synonyms: -able and -ible. News of the day. . Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 9: Unit 8. News of the day. Reading: Can business be sustainable? Listening: Talking about food . Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 10: Unit 8. News of the day. Grammar : modal verbs. Speaking : Discussing the news. Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 11: Unit 8. News of the day. Finish unit 8 and exam revision.. Related material: Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016

Session 12: Exam Revision and oral presentations. Related material: Keynote Proficient Student Book

4. Teaching methodology

Finding information and preparation and organization of material. considered as a management activity such as organization of class notes, photocopying, and managing library services.

Practical Exercises. ? performing exercises on the material that you work on in the subject area, supervised by the lecturer, that can be done individually or in groups, whose monitoring can either be done through virtual environments or in person.

Student Presentations (individual or group). ? presentation exercises on specific content assigned to a student or group of students who need cooperative work for completion

Plenary Lectures. presentation of content by presentation or explanation by a lecturer or guest expert on the subject (possibly including demonstrations)

Readings. Reading proposals aimed at broadening and strengthening the information and content of the subject material

Self-study or Study Groups. students perform work individually or in groups from the knowledge they acquire in this area

Working individually or in groups. study related to content. This may include the following activities: study for examinations, library work, and problem solving exercises.

5. Assessment activities

Regular examination call

- **Partial Exam 1 Reading (Oct, 20/2020)**

Academic Work (Individual - 10%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **Partial exam 2 Listening (Oct, 27/2020)**

Academic Work (Individual - 10%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **Partial exam 3 Writing (Nov, 24/2020)**

Academic Work (Individual - 10%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G7, G9, E21

- **News of the Day during the semester (Nov, 24/2020)**

Academic Work (Individual - 5%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **Group Project Presentation and Report (Nov, 24/2020)**

Academic Work (Individual - 10%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **Homework during the semester (Nov, 24/2020)**

Academic Work (Individual - 10%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **Vocabulary during the semester (Nov, 24/2020)**

Academic Work (Individual - 5%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **Reading**

Final exam (Individual - 8%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **Oral**

Final exam (Individual - 8%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **Writing**

Final exam (Individual - 8%)

Evaluated competences: B1,B2,B3,B4,B5,G6,G9, E21

- **Grammar and Vocabulary**

Final exam (Individual - 8%)

Evaluated competences: B1,B2,B3,B4,B5,G6,G9,E21

- **Listening**

Final exam (Individual - 8%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G7, G9, E21

In order to pass this subject, the minimum mark for academic work (60%) and the final exam (40%) must be 5 or above.

In order to pass this subject, the minimum mark for academic work and the final exam must be 5 or above. Students who have not attended a minimum of 70% of classes throughout the semester, will not be eligible to take the final exam in the first sitting.

The final exam is divided into two sections: the oral exam and the written exam which comprises reading comprehension, listening comprehension, Use of English and writing and both sections must be completed in order for the student to be evaluated.

If a student does not take the oral exam but passes the written exam, the average will not be calculated and the student will be given (NP) and the mark for the written paper will be carried to the retake session, and vice versa.

If a student does not achieve a minimum of 5 in either of the evaluation activities (academic work / or final exam) the average will not be calculated and the failed activities will be recuperated in the retake sitting. The student will be given the lower of the two marks. If a student fails academic work they will have to complete a portfolio of activities to be handed in on the day of the retake exam.

Students who pass the subject with 5 or above at CAE level will be awarded 5% extra on their final mark and students who pass at CPE level will be awarded 10% extra.

Resit examination call

- **Students will be given a dossier of activities to complete and hand in to the teacher. The maximum mark for this dossier is a 6/10. (Jan, 14/2020)**

Academic Work (Individual - 50%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **The final exam will be composed of Reading, listening, writing, oral and grammar and vocabulary at the C2 level. (Jan, 14/2020)**

Final exam (Individual - 50%)

Evaluated competences: E21, G6, G9, B1, B2, B3, B4, B5

In order to pass the subject, the minimum mark for academic work (50%) and the final exam (50%) must be 5 or above.

Students must retake the sections that were failed or not attended (academic work and /or final exam). Academic work will be retaken by handing in a portfolio of activities the details of which will be communicated to the student by the corresponding teacher. The portfolio should be handed in on the day of the re-sit exam. The maximum mark for the portfolio and the final exam is 6/10.

In the case that a student does not sit for all the parts of the exam (oral exam and written paper) or does not achieve a minimum of 5 in both the final exam and academic work the student will fail the subject.

Repeating students without attendance: regular examination call

- **Students will be given a dossier of activities to complete and hand in to their teacher. (Jan, 14/2020)**

Academic Work (Individual - 30%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **The final exam will be composed of 5 parts which are listening, reading, writing, oral and grammar and vocabulary at the C2 level. (Jan, 14/2020)**

Final exam (Individual - 70%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

In order to pass this subject the minimum mark for both academic work and the final exam is 5.

Academic Work: Students will have to complete a portfolio of activities which must be handed in on the day of the retake exam. The maximum mark for the portfolio and the final exam is 6/10.

The Coordinator will assign a teacher to each student. The teacher will contact the student at the beginning of the semester to hand out the academic work and to inform the student about the details of the final exam.

The final exam is divided into two sections: the oral exam and the written exam (which comprises reading comprehension, listening comprehension, Use of English and a piece of writing) both of which must be completed in order for the student to be evaluated.

If a student does not take the oral exam but passes the written paper, the average will not be calculated and the student will be given (NP) and the mark for the written paper will be carried to the retake session, and vice versa.

Repeating students without attendance: resit examination call

- **Students will be given a dossier of activities to complete and hand in to their teacher. The maximum mark is a 6/10. (Jan, 14/2020)**

Academic Work (Individual - 30%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

- **The final exam will be composed of reading, writing, listening, grammar and vocabulary as well as an oral exam based on the C2 level. (Jan, 14/2020)**

Final exam (Individual - 70%)

Evaluated competences: B1, B2, B3, B4, B5, G6, G9, E21

In order to pass this subject the minimum mark for academic work (30%) and the final exam (70%) is 5.

The student must retake the sections which were not presented or those failed (academic work and/or final exam).

Academic work will be retaken by the student handing in a portfolio of exercises, the details of which will be communicated to the student by the relevant teacher. The maximum mark for the portfolio and the final exam is 6/10.

In the case that the student does not attend the re-sit examination or achieve the minimum mark in either of the parts (final exam and/or academic work) the average will not be calculated and the student will fail the subject.

Follow-up meetings

Week 3 (Sep, 24/2019), 11.30

Week 6 (Oct, 27/2020), 11.30

Week 9 (Nov, 17/2020), 11.30

6. Bibliography

Mandatory readings

Keynote Proficient Student Book Jon Hird Paul Dummett Cengage Learning 2016 See chapters/pages5&6

7. Lecturer/s

Mr. Michael Ashby (Head lecturer) - michael.ashby@htsi.url.edu

Contact hour: Tuesdays 11:30-12:00 Staff Room 312

B.A. Degree in History from the State University of New York at Binghamton, New York. He has many years experience from the A2 level to the C2 level. He joined HTSI Tourism Sant Ignasi in 1998, where he currently lectures and is the English Language Coordinator on the four year undergraduate program in Tourism and Hospitality Management. He also joined Sant Ignasi Sarria in 1996 where he currently lectures in specialized training programs ranging from Audiovisual Studies to Business Administration.

Awarded Rookie Teacher of the year in English as a Second Language at John Peter Tetard High School in New York City.

8. Observations

Remote Learning Sessions

* Information on the academic calendar, exam timetables, and room assignment will be posted on the virtual campus and on the faculty's web site once it is available.

* Academic norms and regulations is an obligation for all the members of the academic community in the faculty.

Material: Students are expected to log into class with all the relevant material: course book, news of the day, handouts, photocopies where necessary.

Plagiarism: This is a serious offence. If a student hands in plagiarised work they will receive a 0 for this piece of work. If this happens again, they will receive 0 for the semester and will have to retake the semester in either June or July.

As this is a remote learning class, mobile phones, smart phones and laptop computers are allowed to be used in order to improve the learning atmosphere.

Punctuality: Students are expected to log into class on time.

In the event of a health emergency, the faculty will resume the academic activities as follows:

- The academic board will notify students and lecturers about the change to remote mode, its timeframe and the appropriate recommendations.
- The classes will continue with the same timetable.
- The percentage of each academic activity will be the same although the dates of the activity can be changed in order to be fair to the student.