Bachelor Degree in Tourism and Hospitality Management

Academic Year: 2019-2020

Teaching guide

Area: Business Strategies
Subject: Operational Marketing in Tourism and Hospitality
Period: Semester 5

Lecturers:

Ms. Daniela Freund de Klumbis

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1. Subject objectives

The course is closely related to Marketing Fundamentals from Semester 3, thus offering students the opportunity to apply, in an operational and tactical manner, the strategic models outlined in the previous semester. The main objective of the course is to get students acquainted with the area of operational marketing. It provides theoretical frameworks enhanced by applied case studies focused on the marketing mix tools. We will use case studies, articles, reports and other materials to work on the subject of operational marketing in the hospitality industry (with examples from hotel companies, destinations, etc.) and non-hospitality corporations to highlight enriching examples.

2. Competencies developed

Basic

B01 - Be able to acquire, understand and structure knowledge.
B02 - Be able to apply knowledge.
B03 - Be able to search for and manage information in order to solve problems, transmit reflective judgements and/or make decisions.
B04 - Be able to communicate information and/or knowledge in one’s mother tongue, as well as in at least two foreign languages.
B05 - Be able to learn autonomously and continuously

General

G02 - Orientation towards achievement: demonstrates perseverance to excel and go beyond standards of excellence. Implies motivation for quality.
G11 - Planning and organization: reflects a constant concern for minimizing uncertainty in the environment and comply with established quality parameters.
G12 - Development of Organizational Culture: understands the relationships and lines of action within the organization.

**Specific**

E01 - Understand and analyze the economic dimension of tourism

E04 - Understanding the dynamic and evolving character of tourism and its markets.

E07 - Analyze the impacts generated by tourism.

E12 - Define objectives, strategies and marketing policies.

3. Content

Session 1: Introduction to Marketing and Operational Marketing  
Introduction to the subject. Operational Marketing within the overall marketing plan. The extended marketing mix. Introduction to learning with case studies. Explanation of the integrated project. Related material: PWP From Strategic to Operational Marketing Book chapter: The marketing mix for tourism services (Middleton)


Session 3: Tourism product/service and brand: Understanding the product (tangible and intangible/service and the three levels of product). Introduction to branding, product life cycle and new product development (NPD). Internal marketing (service culture). Buying process, new consumers. Related material: PWP Product/Brand Case studies: Starbucks and Banyan Tree

Session 4: Tourism product/service and brand: Understanding the product (tangible and intangible/service and the three levels of product). Introduction to branding, product life cycle and new product development (NPD). Internal marketing (service culture). Buying process, new consumers. Related material: PWP Product/Brand Case studies: Starbucks and Banyan Tree

Session 5: Destination branding: Definition. Elements of destination branding. Destination image and brand. The influence of stakeholders in successful branding. The extension into Place Branding. Related material: PWP Destination Branding Article: It?s all about you: destination marketing campaigns in the experience economy era (Ketter) Barcelona Marketing Plan


Session 7: Promotion: delivering and communicating value Introducing the definition of promotional, discussing key elements and its components. Analysing the advantages and disadvantages of the promotional mix. Integrated marketing communication. Public relations and sales promotion. Real-time co-creation and nowness service. An introduction to the role of selling and sales in marketing. Related
Session 8: Promotion: delivering and communicating value Introducing the definition of promotional, discussing key elements and its components. Analysing the advantages and disadvantages of the promotional mix. Integrated marketing communication. Public relations and sales promotion. Real-time co-creation and nowness service. An introduction to the role of selling and sales in marketing. Related material: PWP Promotion Case study Miami Article Buhalis

Session 9: Promotion: delivering and communicating value Introducing the definition of promotional, discussing key elements and its components. Analysing the advantages and disadvantages of the promotional mix. Integrated marketing communication. Public relations and sales promotion. Real-time co-creation and nowness service. An introduction to the role of selling and sales in marketing. Related material: PWP Promotion Article Buhalis Keynote

Session 10: Oral presentation of Music Festival Projects.

Session 11: Roundtable Music festivals.

Session 12: Wrap up & Conclusions: Overview of the subject. Exam preparation. Related material: PWP. Review of material and case studies

4. Teaching methodology

Finding information and preparation and organization of material.
Debates.
Practical Exercises.
Self-study or Study Groups.
Student Presentations (individual or group).
Readings.
Plenary Lectures.
Working individually or in groups.
Case Studies.
Supervised Projects.

5. Assessment activities

Regular examination call
• Music festival project - Part 1 (Oct, 01/2019)
  Supervised project (Group - 10%)
  Evaluated competences: B1, B2, B3, B4, B5, G2, G11, E1, E4, E7, E12
• **Music Festival project - Part 2 (Nov, 12/2019)**
  Supervised project (Group - 25%)
  Evaluated competences: B1, B2, B3, B4, B5, G2, G11, E1, E4, E7, E12

• **Music festival project - Oral presentation (Nov, 19/2019)**
  Supervised project (Group - 10%)
  Evaluated competences: B1, B2, B3, B4, B5, G2, G11, E1, E4, E7, E12

• **Music festival project - Part 3 (Nov, 26/2019)**
  Supervised project (Group - 15%)
  Evaluated competences: B1, B2, B3, B4, B5, G2, G11, E1, E4, E7, E12

• **Final Examination (Dec, 10/2019)**
  Final exam (Individual - 40%)
  Evaluated competences: B1, B2, B3, B4, B5, G2, G12, E1, E4, E7, E12

Minimum grade: Students must obtain a minimum grade of 5 at each of the evaluation activities. In the case that a student has a grade lower than 5 in the parts of the project or the exam, they will be evaluated as a fail. The student must resubmit the failed part(s) of the project individually or sit at the retake call (or both, if applicable).

Attendance: students need to attend at least 70% of all the sessions if they want to take the final exam. Students who miss more than 30% of classes, will not be allowed to participate in the final examination.

**Resit examination call**

• **Final individual music festival project (Jan, 21/2020)**
  Supervised project (Individual - 60%)
  Evaluated competences: B1, B2, B3, B4, B5, G2, G11, E1, E4, E7, E12

• **Final resit examination (Jan, 21/2020)**
  Final exam (Individual - 40%)
  Evaluated competences: B1, B2, B3, B4, B5, G2, G12, E1, E4, E7, E12

Minimum grade: Students must obtain a minimum grade of 5 in each of the assessment types at the resit call. The maximum grade that students can obtain in retake evaluation assessments is a 6.
6. Bibliography

**Mandatory readings**


Case study Amsterdam

Case study Melbourne

Case study Miami

**Recommended readings**


International Marketing See chapters/pages Chapter 5
7. Lecturer/s

Ms. Daniela Freund de Klumbis (Head lecturer) - daniela.freund@htsi.url.edu
Contact hour: Contact the lecturer via e-mail

8. Observations

Material: Students are expected to come prepared for lectures. Failure to do so may result in students being asked to leave class.
Attendance: 70% minimum, as established by HTSI
Plagiarism: This is a very serious offence, subject to disciplinary action, as determined by the Bachelor Degree Academic committee.
Mobile phones, smart phones, tablets and laptop computers are not allowed in class for personal use. Any student found using their mobile phones/computers during class for personal use, will be asked to leave.
Punctuality: Students are expected to attend class on time, and out of respect, those who arrive late are required not to interrupt